

Shakopee Public Schools

Strategic Directions \ Vision Cards matched to the DRAFT Operational Plan

Strategic Direction	Level 1 Intervention 1	Level 2 High Concern 2	Level 3 Baseline 3	Level 4 Progressing 4	Level 5 Vision 5	
Education Forward	Percentage of students on track to meet ACT College & Career benchmark scores (see below) consider MAP, Aspire?, other	<30% of students are on target	30% - 40% of students are on target	41% - 55% of students are on target	56% - 70% of students are on target	>70% of students are on target
Education Forward	Percentage of students meeting Career & College Benchmark Scores per ACT (baseline 2014) English (18) - baseline: 79% Reading (22) - baseline: 54% Math (22) - baseline: 65% Science (23) - baseline: 51% All 4 - baseline: 37%	<30% of students are on target	30% - 40% of students are on target	41% - 55% of students are on target	56% - 70% of students are on target	>70% of students are on target
Education Forward	Comparative Measure: % of cells 10%+ over the state proficiency rate - MCA Math (21)	<30% of cells	30% - 40% of cells	41% - 55% of cells	56% - 70% of cells	>70% of cells
Education Forward	Comparative Measure: % of cells 10%+ over the state proficiency rate - MCA Reading (21)	<30% of cells	30% - 40% of cells	41% - 55% of cells	56% - 70% of cells	>70% of cells
Education Forward	Comparative Measure: % of cells 10%+ over the state proficiency rate - MCA Science (8)	<30% of cells	30% - 40% of cells	41% - 55% of cells	56% - 70% of cells	>70% of cells
Education Forward	High School students are on target for graduation according to credit count	<50% of H.S. students	50% - 64% of H.S. students	65% - 79% of H.S. students	80% - 95% of H.S. students	>95% of H.S. students
Education Forward	NWEA\MAP Math students meet or exceed expected growth (fall-to-fall).	<38% of students meet or exceed expected growth.	38% - 49% of students meet or exceed expected growth.	50% - 62% of students meet or exceed expected growth.	63% - 75% of students meet or exceed expected growth.	>75% of students meet or exceed expected growth.
Education Forward	NWEA\MAP Reading students meet or exceed expected growth (fall-to-fall).	<38% of students meet or exceed expected growth.	38% - 49% of students meet or exceed expected growth.	50% - 62% of students meet or exceed expected growth.	63% - 75% of students meet or exceed expected growth.	>75% of students meet or exceed expected growth.
Education Forward	Involvement in Early Childhood programming	<40% of incoming kindergarteners	40% - 52% of incoming kindergarteners	53% - 65% of incoming kindergarteners	66% - 80% of incoming kindergarteners	>80% of incoming kindergarteners
Education Forward	Teachers report they have access and utilize the technology needed to meet the needs of students in a 21st Century classroom.	<60% agree they have & utilize the needed tools	60%-69% agree they have & utilize the needed tools	70%-79% agree they have & utilize the needed tools	80%-89% agree they have & utilize the needed tools	>89% agree they have & utilize the needed tools
Education Forward	<u>Parent Satisfaction</u> - and use of Infinite Campus, Canvas and other resources. The tools help parents work with the school(s) to help their children succeed.	<60% use and express satisfaction	60%-69% use and express satisfaction	70%-79% use and express satisfaction	80%-89% use and express satisfaction	>89% use and express satisfaction
Education Forward	<u>Student Satisfaction</u> and use of student data system, ease of access, "MySaberPlan" use, access, impact on ability to work with school, support student...	<60% use and express satisfaction	60%-69% use and express satisfaction	70%-79% use and express satisfaction	80%-89% use and express satisfaction	>89% use and express satisfaction
Education Forward	<u>Staff Satisfaction</u> and use of student data system, ease of access, "MySaberPlan" use, access, impact on ability to help students learn\grow...	<60% use and express satisfaction	60%-69% use and express satisfaction	70%-79% use and express satisfaction	80%-89% use and express satisfaction	>89% use and express satisfaction
Education Forward	6C's; Collaboration, Creativity, Communication, Critical Thinking, Character & Cultural Competence. Development of skills E-12.	To be developed. Consider evaluating each strand individually.				

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Strategic Direction		Level 1 Intervention 1	Level 2 High Concern 2	Level 3 Baseline 3	Level 4 Progressing 4	Level 5 Vision 5
District of Excellence	Staff engage in setting professional goals and creating school and individual improvement plans.	Less than 50% of staff engage in formal systems for continuous improvement annually	50-59% of staff engage in formal systems for continuous improvement annually	60-69% of staff engage in formal systems for continuous improvement annually	70-79% of staff engage in formal systems for continuous improvement annually	>80% of staff engage in formal systems for continuous improvement annually
District of Excellence	Overall staff and parent satisfaction with District decision making processes and associated communications	Less than 50% are satisfied to highly satisfied	50 - 54% are satisfied to highly satisfied	55 - 59% are satisfied to highly satisfied	60 - 64% are satisfied to highly satisfied	65% + are satisfied to highly satisfied
District of Excellence	Percent of PLC's effectively using the continuous improvement process (ie. Using the 4 PLC questions to guide their collaborative work).	Less than 60 % of staff report that PLC's are implemented effectively.	60-69 % of staff report that PLC's are implemented effectively.	70-79% of staff report that PLC's are implemented effectively.	80-89 % of staff report that PLC's are implemented effectively.	90%+ of staff report that PLC's are implemented effectively.
District of Excellence	Achievement Gap for sub-groups in Math as measured by MCA results.	Achievement Gap >40%	Achievement Gap 30-39%	Achievement Gap 20-29%	Achievement Gap 10-19%	Achievement Gap 0-9%
District of Excellence	Achievement Gap for sub-groups in Reading as measured by MCA results.	Achievement Gap >40%	Achievement Gap 30-39%	Achievement Gap 20-29%	Achievement Gap 10-19%	Achievement Gap 0-9%
District of Excellence	Success Measures\Metrics.... are developed and utilized for programs	<75% of programs have program assessment in place	75% - 79% of programs have program assessment in place	80% - 84% of programs have program assessment in place	85% - 90% of programs have program assessment in place	>90% of programs have program assessment in place
District of Excellence	District Offices and Departments are viewed as Service Centers.	<75% of staff are satisfied to highly satisfied with service.	75% - 79% of staff are satisfied to highly satisfied with service.	80% - 84% of staff are satisfied to highly satisfied with service.	85% - 90% of staff are satisfied to highly satisfied with service.	>90% of staff are satisfied to highly satisfied with service.
District of Excellence	Classes, programs and activities represent the diversity of our Shakopee community as a whole.	<75% align to the diversity demographics in Shakopee	75-79% align to the diversity demographics in Shakopee	80-84% align to the diversity demographics in Shakopee	85-90% align to the diversity demographics in Shakopee	>90% align to the diversity demographics in Shakopee